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Inside: *The Reporter*
briefs Bush Administration
on Gulf Policy.

OPINIONS ON THE GULF WAR - Part 1

By John Eric Trommald, Editorial Board Member.

On February 11th the Loyola Reporter hosted a student forum on the Gulf War. Even though nothing new was really said it was a good opportunity for a few students with strong viewpoints to express themselves. The following is an outline of some of the issues discussed and the statements made.

1) One student insisted the discussion begin with the question of: Why is America in the gulf?

Once on this topic the same student adamantly made the point that what Iraq did to Kuwait was the same as what America did to Grenada and Panama. This point was countered by the fact that the US did not annex either country and the purpose of our military operations were legitimate. In Grenada we were implored by the legal government to come to their rescue from a communist guerilla insurgency and we were asked by the American run medical school to save the endangered lives of the American students.

In Panama we reinstated the democratically elected government and arrested a billionaire drug dealer. In both cases the people of Grenada and Panama applauded our efforts.

Anyway, after badgering the innuendo of this question for some time the following answers to the issue were made:

- a) to send a message that unprovoked military aggression/territorial expansion will not be permitted.
- b) to stop a 3rd world dictator from wreaking havoc.
- c) to protect our "friend" Kuwait.
- d) to liberate a conquered country.
- e) to protect our oil-dependent economy.

2) Should we assassinate Saddam Hussein?

Points of view at the forum:

- No because we should not resort to killing political leaders with whom we disagree.
- Yes because many lives and much suffering will be saved.
- No because if assassination is condoned then all diplomacy will go to hell.

3) What should we do with Hussein after he surrenders?

Points of view at the forum:

- He should be tried for war crimes and imprisoned for life.
- He should be exiled.
- We shouldn't take him alive.

(No one suggested that he be allowed to return to Iraq as its leader.)

Finally, some of the more opinionated statements made:

1) If our intelligence believed the bombed infant formula factory produced chemical weapons then we should bomb it again because it is apparently still standing.

2) The United States should retaliate with tactical nuclear weapons if the Iraqis use chemical or germ warfare. And so should Israel.

If it seems that this report has a pro-war slant it should be noted that the students involved in the forum were near unanimous in their approval of the President's decision to go to war. While one student continually had to "come to grips with his inner-self" whenever he found himself agreeing with the establishment, I believe even he, approved of America's role in the Gulf War.

See Part 2 on Page 2

Alumni-Student Connection

By Diane Kahn, SBA Vice-President

This column is dedicated to informing students of Alumni activities. I attend Alumni Board of Directors meetings as your student representative. In future announcements and newspaper pieces, I will keep you posted on upcoming Alumni events and voice your suggestions to the Alumni.

The SBA is endeavoring to strengthen the personal and professional contacts between the students and Alumni of Loyola Law School. The student government hopes to achieve this goal by increasing all types of interaction between the two groups. Corresponding to this column in our student paper, I am writing a column in the Alumni newspaper, *Loyola Lawyer*, informing the Alumni of some of our student activities, concerns and ideas. For example, in the next

Loyola Lawyer, student concerns about the war and the effect of the recession on job hunting are noted. In the future, different student organizations are updating the Alums on group activities they are planning. Interested Alumni, once informed, will be able to participate in our functions and give their input on issues we feel are important.

The SBA is planning mixers with the Loyola Law School Alumni. Coming right up, our first student-Alumni event, is Santa Anita Day. Students will get a chance to talk to the Alumni, have lunch and watch the races. The date is Saturday, March 9, 1991, and the price is \$3.50 (entry fee) or \$15.50 (entry fee and buffet lunch). Please sign up in the Alumni Relations office inside the Office of Development (Burns 234) or the SBA office by Friday,

February 22, 1991.

If you have any other comments or suggestions for other activities please contact me at 736-1008 or leave a note for me in the SBA mail box.



-Comic credit, L. Reeks.

The Loyola Reporter

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WAR OPINIONS - Part 2

An anonymous poll was taken of 3% of the Loyola Law School faculty and 3% of its students to find out how they felt on the war. All of the questions asked have been considered recently in the news and many of the questions were based on material from a Gallop poll. Not surprisingly, the student's opinions were basically in sync with those of mainstream America. The faculty's opinions, which I received only after several solemn oaths of the poll's anonymity, were in a different direction.

POLL	FACULTY	STUDENTS
1) The US has handled the Gulf War well	Agree 50%	Agree 75%
2) The US has taken a proper stance against Iraq.	Agree 50%	Agree 80%
3) After the War, Saddam Hussein should be prosecuted for War Crimes.	Agree 20%	Agree 60%
4) The Gulf War is a just war.	Agree 50%	Agree 70%
5) In the event that Iraq uses chemical/germ warfare against the coalition forces, the US should retaliate with small theater nuclear bombs (aka "clean bombs").	Agree 10% Note: Many of those polled had little Knowledge of small theater nuclear weapons.	Agree 40%
6) If Iraq uses Iranian territory for an air-base we should bomb this air-base.	Agree 20%	Agree 60%

The Return of the Young Man

By Patrick M. Sullivan

It was early in January 1991, and the young man was perplexed. Fall OCI, while it had been a splendid learning experience, had not yielded so much as a single employment prospect. The excessive amounts of time he had invested in his resume¹, seemingly without reward, depressed him. A helpful classmate suggested that the exposure (during Fall OCI) to so many members of the legal community would undoubtedly have a profound effect on one's career, even if a job didn't seem likely any time this decade. The young man agreed. In fact, he suspected that by circulating his resume among such a large number of influential people, he had inadvertently created a vast network of movers and shakers who would avoid him like the plague until at least 2001.

Yes, Fall OCI was not the sweet little nut it was cracked up to be. In fact, it was not unlike Pandas mating (the expectations are usually high, but the results are often disappointing). In the face of all this, the young man was undaunted. He decided to snatch victory from the jaws of his class ranking. Before, he was just an ordinary law geek, grinding away at endless piles of cases. Now, he had a goal. It was more than a goal; it was a quest.

The form of the quest was this: first, he would abandon all

the traditional values at Loyola that he hadn't already forsaken or been excluded from (Law Review membership, Prestigious Judicial Geekships, GPA in the Top 90%, etc).

Second, free of these hollow pursuits and concentrating on more lofty concerns (Contemplating one's navel, memorizing all 104 positions in the Kama Sutra, and just generally detaching one's self from the rest of the legal profession), legal interviewers would see a new approach. An approach that centered on enjoying the short time we have on earth, not counter-productive competition. Instead of focusing on monetary gain and social status, his career would be a pilgrimage towards a higher goal: creation of a new world order, one founded on harmony, acceptance, and a non-uniform system of citation.

Never one to let rational self-criticism get in the way of a good quest, the young man considered this career suicide for about ten minutes, and then promptly decided this approach would work as well as any other he had come up with. Boldly deciding not to question the strength of the link between his new philosophy and its chances for success, he felt renewed. Energy surged through every fibre of his frame. Tempting fate, he ordered a transcript from Fall '90 to test his resilience.

The young man suddenly had a new goal; a job . . . somewhere . . . anywhere . . . FAST . . . immediately, if not sooner . . . yesterday, if possible . . . before word of those grades made it into the public domain. Before employers would stop accepting explanations like: "Fall

grades? Why . . . they aren't posted until May. Its the . . . uh . . . Panda system, you know. The expectations are disappointingly high, but usually the results are better off sequestered. Did I tell you how much I love your hair?" Yes, the young man was suddenly back on earth with the rest of us, sweating out the horrible months until June.

BRENNAN, J., with whom Justice MARSHALL joins, dissenting. Today, despite a precedent that has existed for almost three months, the young man unsuccessfully attempts to justify his pathetic career search.

This court has repeatedly recognized the need for bright young legal minds to gather in debt-rich throngs where Citibank can keep an eye on them. However, the young man offers no logic or reason to explain why these future pillars of our society should be subjected to his diatribes. Even worse, this blight on the legal profession has misquoted the Panda standard of review: "Law school is like the mating of Pandas; the whole process costs too much and leaves you wondering why you bothered."

For these reasons, I respectfully dissent.
1. Resume: from the old French, meaning to materially and intentionally misrepresent your abilities.

A SINCERE THANKS TO THE MEDDLERS

By John Trommald, Editorial Board Member.
First there was Jesse Jackson, the greatest thing for the Republican Party since Lincoln. Mr. Jackson proclaimed himself an ambassador of the west and visited the oil imperialist Saddam Hussein. So there went Jackson to push his agenda, the same agenda he is always pushing -- the promotion of Jesse Jackson.

Sometime after, the has-been Ramsey Clark visited the dictator. Clark, in his knit tie and corduroy jacket was as out of touch with America's mainstream as he appeared. But there he was, speaking on behalf of the West.

Clark was followed by the well known draft-dodger, Muhammad Ali. The eloquent and articulate Ali proclaimed himself an emissary of America and visited the "President-for-life." Ali, who failed to come to duty when he was called, thought he had a duty when he certainly wasn't called.

At sometime in between, the Rushdie hater Cat Stevens and a herd of Peace Campers showed up. The Peace Campers were an international group comprising mostly of citizens from Scandinavian countries and the Peoples Republic of Santa Monica. Their goal was to set up a tent city on the outskirts of Baghdad and fiercely "wage peace." Envisioning this scenario one can see the Iraqi soldiers smirking and privately guffawing.

It would be difficult to pick a more unlikely group of spokesmen for the American Public. With the exception of Washington D.C., no person in this group could be elected insect-exterminator in any district in these United States.

So why should we thank these meddlers? Because they unwittingly convinced Hussein that American Public opinion was against a military action. Hussein calculated that America did not have the stomach or the will power to engage the Iraqi Army and consequently blundered in huge proportions.

WRITE FOR THE LOYOLA REPORTER

Whose War Is This, Anyway?

By John Gallagher, Editorial Board Member

The United States leads a coalition fighting Iraqi forces in the Persian gulf in order to put an end to aggression. We have arrayed technology and manpower, to the tune of \$51 billion in 1991, in order to insure that no future sovereign will dare utilize military force to resolve things like border disputes and the protection of natural resources. Taken in the context of the present actions in the gulf, along with the U.S.' record in using military force to effectuate international goals, this glib statement of U.S. war policy shows its solipsism and oversimplification. Students in the 90's have particularly urgent reasons to resist this sort of nonthinking approach to government policy.

If one is able to conceptualize the U.S. as one sovereign among others, then President Bush's rhetoric reveals his double standard. Rising to a level of abstraction where the U.S. is one of many sovereigns on the planet, one can make an objectively reasoned analysis of the present conflict, and discover costs and consequences obscured by even otherwise healthy patriotism. After such an analysis is made, then, as an American, one can decide whether this war is worthwhile. The ability to think independently must be preserved, to insure that needless sacrifices of life and energy are avoided. We, the generation that grew up in the 1970's and 1980's, are particularly prone to bear the brunt of those sacrifices. We have reason to maintain a superior level of awareness.

At a high level of abstraction, one realizes parallels between U.S. present and past military actions, and Iraq's invasion of Kuwait. The United States is utilizing aggression against a foreign nation, in order to force its foreign policy goals. This has occurred as a consequence of Saddam Hussein's attempt to do the same, i.e., execute Iraq's foreign policy goals by resorting to military force. There are ugly parallels between what Iraq has done in Kuwait, and the coalition forces are doing in response. Even in deciding that the U.S. and the coalition are justified in attacking Iraq, these parallels cannot be forgotten.

Without belaboring the point, it also bears mention that the Reagan administration did not hesitate to use military aggression when there were policy objectives to be forced in Grenada. And the Bush administration resorted to a military takeover in order to oust an unpopular dictator in Panama. If Saddam Hussein needed precedent to justify military resolution of his differences with Kuwait, he didn't need to look very hard.

The parallels between Iraq's action in Kuwait and the U.S.' own militarism, past and present, must be borne in mind. The necessity of steeling oneself to the hardships of wartime from can stifle the ability to self-criticize. Self-criticism is essential in coming to prudent decisions about this country's destiny and how to reach it. Preserving that ability means facing the darker sides of U.S. actions.

Already, militarism is smothering many other, equally important facets of American culture. For example, speaking to the U.S. chamber of commerce, Secretary of Defense Cheney closed his talk with the sincere albeit perverse compliment that America's youth is this country's best military asset. This obscenity reduces the future of the United States to no more than a war implement of today's "grown-up" leaders, and is indicative of the Spartan consciousness that may well overtake us.

Cheney's remark is an example of military consciousness obscuring nonmilitary values. While we don't want our military officers and fighting men to impair their fighting ability with doubt, and as Secretary of Defense Cheney's rhetorical excess may be excused, the citizens and government of the U.S. must continue to debate the consequences of continued bellicosity. Such a debate is only possible when debaters can see that every youth who becomes a "military asset" may be precluded from becoming a lawyer, a chef, or a streetcar driver. Today's youthful "military assets" have a particularly strong interest in the outcome of the debate.

A more subtle, yet equally frightening aspect of Cheney's remark is its indication of a trend toward Spartan values by the oppressive baby-boomer juggernaut which has trampled this country since the 1960's. The "baby boom" does not include most of Loyola's students, but does include most of its faculty. That generation includes hippie-cum- yuppie types, who, after dismantling the social conventions of their ancestors, proceeded to subject following generations to the egotism of the late 1970's, followed by the financial profligacy of the 1980's, all the while harkening back to more meaningful times past. It only seems appropriate that the bad little boys and girls of the 1960's, after first enjoying a decade of sexual liberation, then a decade of financial flamboyance, should attempt a forced catharsis of violence by opening the new decade with a weakly justifiable war.

Frankly, being born in 1963, I am a baby boomer. By most accounts, the boom ended in 1965. However, I have defected from the aging flowerchild hegemony, and identify with an awareness that matured during the 70's and 80's. Furthermore, if the boomers most meaningful experience in life was having been alive during "the sixties," I'm willing to wait for another generation-validating decade and

experience it personally.

The children of the 70's and 80's are having a tough time establishing a generational consciousness, and at Loyola various identifiable segments can be identified. There is one splinter who are dedicated to fitting into the extant power structures, almost obsequious at the feet of their elders. These are hard workers, but their energy is lacking a generational identity, is mercenary in its employment, and hence undercompensated. Another faction, young conservatives, many of whom are Republicans, represent a generational group, and I am heartened by that fact. But young conservatives' attempt to return us to a 1950's existence leaves most of us uninspired. A final group, to which I pertain, are a vital yet incohesive segment, waiting for some cause, some lightning rod issue, to pull us together.

One thing that all these groups have in common: we are being burdened with the boomers' financial incontinence, sexual epidemics, and war carnage. Cheney's remark is indicative of the sort of existence that the baby boomers are trying to impose upon us, all segments of the subsequent generation. We have the most at stake in a free future. Our generation is the one being most burdened with militarism, today's dead and tomorrow's accounts payable. We are therefore the people who will challenge the boomer's attempt to militarize our generation. We are the ones who must keep thinking clearly and objectively about America's warmongering.

Perhaps my generation will rally around this war. It has not happened yet, nor do I expect it to. Perhaps we will rally against the war. Unfortunately, that political position is already dominated by 60's leftovers as well. A healthy skepticism is in order because the war in Iraq is not ours. It's a natural development of the establishment-individual dichotomy the baby-boomers originated, a framework across which all public issue must be stretched. Post-boomers shouldn't be co-opted into subordinate positions on either side of the war. This is a continuing internecine dispute within the baby boomer leadership, though its cost is now in their children's blood.

Clear thinking is in order, especially when the burdens of obedience and disobedience are carried by ourselves. Students like myself are generally dubious of the demands of 30 to 50 year old professors, employers, and their aging superiors. We are skeptical of their wars, and their war protests. Their economic security betrays any sympathy for students' most pressing need. Their carrot-and-stick method of dealing with youth is despicable.

Colleagues, our outlook on this war cannot depend on whomever we are trying to impress. Today's youth is silently sweeping upwards. Straight-thinking is needed. Do not accept imposed patriotic constraints on your objectivity. The power of our generation has not yet focused. It is only a matter of time before that power takes form and asserts itself, to the dismay of our predecessors.

Quotable: "Too many aspirant journalists think that learning to write is the problem. The real thing is to have something serious to say."

-William Pfaff, Author

The Big Green Mentality Gone Awry? reprinted with permission.

LIBERAL ARTS

O EARWIG, O EARWIG

Plants and Animals in the Garden,

We welcome you—we invite you in—we ask your forgiveness and your understanding. Listen as we invoke your names, as we also listen for you: Little *sparrows*, *quail*, *robins* and *house finches* who have died in our strawberry nets; Young *Cooper's Hawk* who flew into our sweet pea trellis and broke your neck; Numerous *orange-bellied newts* who died by our shears, in our irrigation pipes, by our cars, and by our feet; *Slugs* and *snails* whom we have pursued for years, feeding you to the ducks, crushing you, trapping you, picking you off and tossing you over our fences; *Gophers* and *moles*, trapped and scorned by us, and also watched with love, admiration and awe for your one-mindedness; *Sowbogs*, *spitbugs*, *earwigs*, *flea bee-*

tles, *wooly aphids*, *rose-suckers*, *cut-worms*, *millipedes* and other insects whom we have lured and stopped; *Snakes* and *moths* who have been caught in our water system and killed by our mowers; Families of *mice* who have died in irrigation pipes, by electricity in our pump box, and by predators while nesting in our greenhouses; *Manure worms* and *earthworms*, severed by spades, and numerous microscopic lifeforms in our compost system who have been burned by sunlight . . . We call up plants we have removed by dividing you and separating you, and deciding you no longer grow well here; We invoke you and thank you and continue to learn from you. We dedicate this ceremony to you. We will continue to practice with you and for you.
—from a recent Zen Buddhist memorial service for the plants and animals of Green Gulch Farm, San Francisco.

STUDENTS' EXERCISE THEIR RIGHT

by Barbara Rostholder Saltzman

While gearing up to complete what promises to be my last semester, I find myself reminiscing over the good and bad experiences, the happy and sad events that have occurred during four years of law school. I am often asked what is the most difficult aspect of attending law school. It is very tempting to respond by describing the boredom and sometimes sheer terror of the daily fifty mile commute. However, upon further reflection it seems that the requisite physical inactivity during long hours of attending class and studying is the most burdensome facet, notwithstanding daily walks with my dog Max, and a weekly workout at the local club.

Although our campus is quite conducive to relaxing and visiting, it does not lend itself to brisk walks which could energize students between classes and study sessions. The solution is a simple one which I hope the administration will support. The installation of treadmills and stationary bicycles in the rooms adjacent to each rest room on the first floor of the Burns Building would allow students to exercise in privacy, shower if they must, and then appear in class ready to accept the Socratic challenge.

Of course a coed exercise room might provide more motivation for fitness. But with space at a premium, it would be more realistic to use areas which are not functional at this time.

Funding sources could be donations to the school, or a fund-raising project by student groups. Liability issues could be readily resolved by the resident professorial brain trust.

Although my days and nights at Loyola will soon be coming to an end, other students would benefit from the opportunity to exercise on campus. In the spirit of progress, I challenge the administration to provide facilities that are taken for granted on most other campuses.

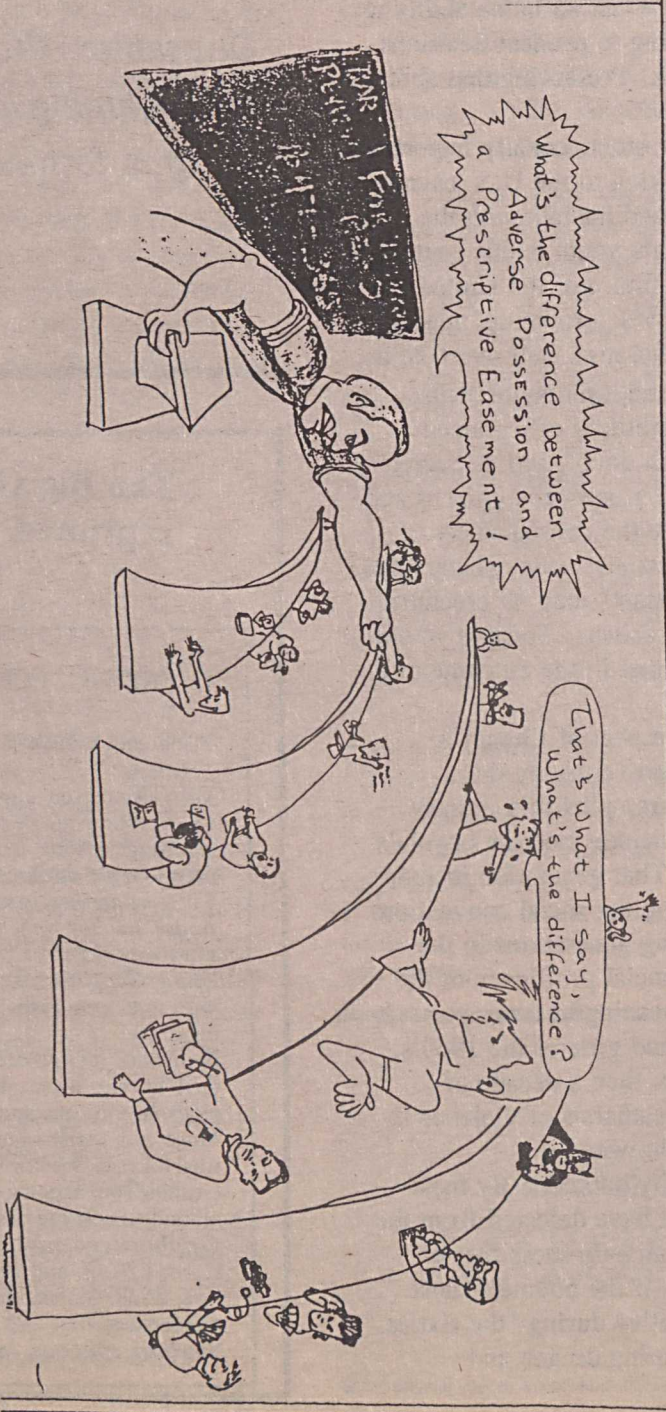
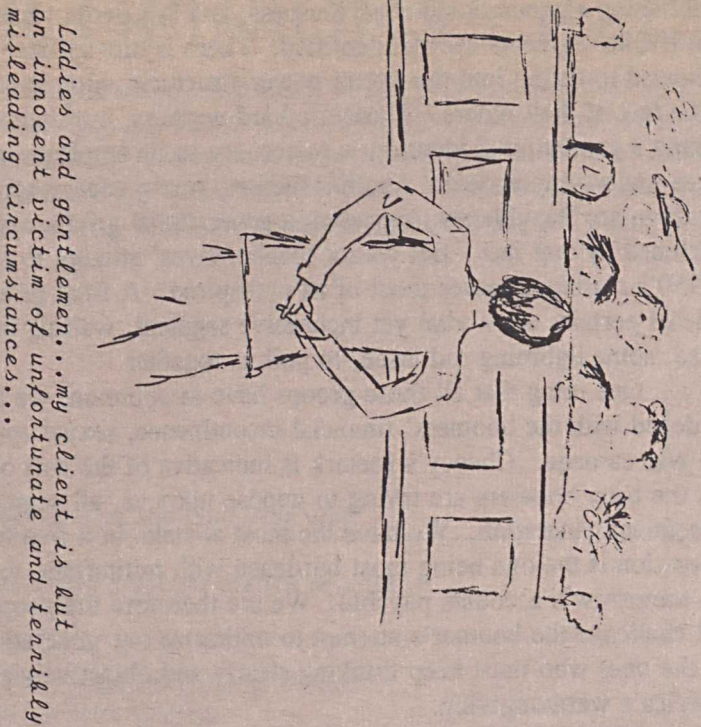
BIRTHDAYS IN FEBRUARY NOT CELEBRATED BY LOYOLA

- 1)G.WASHINGTON
- 2)A.LINCOLN
- 3)R.REAGAN

Ya, Ya, Ya

Pictorial Version

By Leslie Reeks



Reasonable Doubt

By: Marc Mostman

By: Marc Mostman

